

Seventh-Grade Expository Direct Writing Assessment 2007- 2008

TEACHERS: PLEASE READ THIS PAGE ALOUD TO THE STUDENTS.

- You have ninety (90) minutes to complete the writing process.
- Expository writing **explains or informs**. Your essay should have an introduction, body paragraphs and a conclusion. Use supporting details and examples.
- Use scratch paper to list and organize your ideas before you begin writing your rough draft.
- Use standard English, not email abbreviations (LOL, TX, @)
- You may use a classroom dictionary or thesaurus.
- Complete your final draft, in **Black Ink**, on the provided response form.
- Write neatly. Draw a line through any error and rewrite. Do not use a white correction pen or fluid.
- When you have finished your paper, reread it to make sure that you have said what you want to say.
- This is not a fictional story. It is a paper to explain.

Expository Prompt Background:

Each of us has a place we would like to visit. It may be a place that you have read about, seen on television, learned about in school, or been told about. Maybe it's a place that you have been to before. Each place has its own features that make it interesting, appealing, or memorable. If you could visit any place, where would you like to go?

Writing Assignment:

Write an expository essay for your English teacher in which you identify one place that you would like to visit and explain why you would like to visit this place.